

**Annex 1 Table 4: Reporting table for the assessment of Euro Area Recommendations**

CSR number (1)	Number and short title of the measure (2)	Description of main measures of direct relevance to address the CSRs					Challenges/ Risks	Qualitative elements
		Main policy objectives and relevance for EAR (3)	Description of the measure (4)	Legal/ Administrative instruments (5)	Timetable on progress achieved in the last 12 months (6)	Timetable on upcoming steps (7)		
EAR 1 Pursue growth supporting policies; improve adjustment capacity,	Measure 1							
	Measure 2							
	Measure 3							
EAR 2 Fiscal stance	Measure 1							

	Measure 2							
	Measure 3							
<b>EAR 3 Job creation and social fairness</b>	<b>Measure 1 Education reform</b>	Promotion of individual life and career paths for all children; Encouraging growth, prosperity and social cohesion; Quality and efficient education and training systems	The comprehensive education reform (adopted November 2015) comprises a total of six packages:  P1: Elementary pedagogic measures - Strengthening kindergarten as an educational institution  P2: School transition phase and primary school measures, support for language development  P3: School autonomy measures	Main points of a comprehensive education reform adopted by the Austrian federal government in November 2015.  Schulrechtsänderungsgesetz 2016, BGBl. I Nr. 56/2016  Update education reform (Resolution of the Federal Government, 18 October 2016)	First implementation package adopted by the National Assembly in June 2016 (Schulrechtsänderungsgesetz 2016, BGBl. I Nr. 56/2016), in particular related to P1 and P2.  Preparation of implementation and beginning of implementation as of school year 2016/17.  Preparation of further (legislative) measures, in particular related to P3-6.	Implementation of June 2016 package.  Preparation of further (legislative) measures related to P3-6.  Adoption of further measures (e.g. school autonomy) by the government and in the National Assembly.	Cross-cutting cooperation and steering between various competence areas; Establishment of the necessary governance concepts and finding common interests among individual actors.	Improved educational outcomes of pupils and target groups in adult education; Improved equality of opportunities in education; Increased effectiveness and efficiency in education administration.

			<p>P4: Model region measures: schools for 6 to 14-year-olds</p> <p>P5: School organisation measures, Departments of Education (Bildungsdirektionen)</p> <p>P6: Educational innovation measures</p>				
Measure 2 <b>National Strategy for Lifelong Learning (LL:2020)</b>	Promotion of the efficiency and effectiveness of lifelong learning via cross-cutting approaches and by taking into account all areas and forms of education.	<p>The LLL:2020 strategy rigorously coordinates education, economic and social policy in a total of ten lines of action in order to create beneficial conditions for lifelong learning for people from preschool education to the post-retirement phase.</p> <p>The achievement of goals is measured using 12 strategic</p>	<p>Resolution of the national Ministerial Council in July 2011</p> <p>The strategy is steered by a "Task Force" (representatives of ministries), involving a "National Platform" (social partners, Länder, cities, municipalities, etc).</p> <p>Annual monitoring reports are presented to</p>	<p>5 Annual monitoring reports presented to Ministerial Council</p> <p>A number of Working groups have been established especially:</p> <p>Within the school system: New teacher education and training, new secondary school, expansion of all-day schooling,</p> <p>Further development of quality strategies</p>	<p>Annual monitoring report to be presented to Ministerial Council</p> <p>Starting further Working Groups to Action lines 1 (Strengthening of pre-school education as a longer-term basic prerequisite) and 5 (Measures for enhanced re-orientation in education and the world of work as well as consideration of work-life balance)</p>	<p>Cross-cutting cooperation in all competence and policy areas; establishment of the necessary governance concepts and avoidance of specific interests of individual actors; long-term safeguarding of the necessary funding.</p>	

		<p>targets and indicators and a budget target.</p> <p>The Austrian LLL:2020 strategy includes ten action lines with 55 goals and 70 concrete actions in total emphasise educational processes in all phases of life</p>	<p>Ministerial Council.</p>	<p>in different areas (e.g. VET Quality Initiative (QIBB - Qualitätsinitiative Berufsbildung), Ö-Cert in Adult Education, School Quality in General Education (Schulqualität-Allgemeinbildung, SQA), AQ Austria),</p> <p>Further development and expansion of the 'initiative on adult education'</p> <p>Various actions in transition management (e.g. Youth Coaching Apprentices' Coaching and platforms and services on Information, Advice and Guidance for Education and Work</p> <p>Incorporating elements of lifelong learning at the institutional level of universities: esp. development</p>	<p>In addition to annual reports, in 2020 the Task Force will provide a final report on the achievement of the objectives and other recommendations.</p>		
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	Measure 3							
<b>EAR 4 European deposit insurance scheme; viability of</b>	Measure 1							

the banking sector	Measure 2							
	Measure 3							
EAR 5 Completion of WWU	Measure 1							
	Measure 2							
	Measure 3							